

## Mr. South's Goals for Entire Week Oct. 15-20, 2012

Participants of Mr. South's sessions will be able to:

- 1) identify and prioritize a variety of environments connected to school performance
- 2) identify pertinent generic social issues impacting the education process of public schools
- 3) appropriately prioritize standardized test scores, classroom grades, and behavior indications **in order to be an active member of the school team guidance program for their underperforming child or others**
- 4) formulate viable solutions to be offered with reports and/or complaints
- 5) research to find the contact info of elected officials
- 6) categorize the jurisdiction of different school district administrators & elected government positions
- 7) develop awareness of board members' roles as ethicist & politician within the context of an elected government body responsible for students' healthy development
- 8) help and assist school sites to form open public collaboration focused on implementing a mandatory community based resolution process for families with a complaint
- 9) understand the importance of distinguishing private business from tax funded institutions, why they need different considerations for management
- 10) state why the family is the key component to resolve child issues
- 11) begin a process of researching about another country in order to take on a comparative world view with practical long term considerations for educational traveling and establishing communication lines with parents outside of the United States
- 12) integrate art into learning as a vehicle to enhance critical thinking skills